



**Individualized Education Program/Plan**

IDEA requires that each IEP include discussion and documentation on eight specific topic areas. This workshop explains the process and emphasizes the importance of parental participation. It also includes helpful tips and strategies for writing effective IEP goals.

**It's a Great Idea Part C** – It is the intent of IDEA Part C to identify and serve all eligible Infants and toddlers and their families. This workshop helps Parents have a better understanding of how to enhance the development of infants and toddlers with disabilities, and reduce educational costs by minimizing the need for special education through early intervention.

**Positive Behavioral Supports (PBS)** – PBS is about teaching “new” replacement skills to the child in order to access positive outcomes. It is about addressing behavior in all of the child’s environments. This workshop explains what a behavior is, how to assess the behavior, and how to develop and implement a plan to provide a positive learning environment.

**It's a Great IDEA** – The Individuals with Disabilities Education Improvement Act (IDEA) 2004 is the federal law that provides guidelines to states on Educating children with disabilities. This workshop provides an overview of IDEA 2004 and includes basic information on evaluation for eligibility, the Individualized Education Program/Plan (IEP), conflict resolution, and Section 504 of the Rehabilitation Act. This workshop is a great place to start if you've never been to a workshop about Exceptional Student Education.

**Collaborative Communication** – This workshop is designed to share strategies that will improve the ability of parents, educators, and other professionals to comfortably share and receive information. Creating collaborative partnerships result in the best outcomes for children.

**Conflict Resolution** – This workshop Focuses on how to resolve conflicts that may arise between parents and professionals regarding their child’s educational needs. It gives helpful tips and information on the process of filling a complaint if conflicts cannot be worked out.

**Related Services**-This workshop will give a better understanding of the in's and out's of Related Services and answer questions like: What are Related Services? Who qualifies for Related Services? and How do you get Related Services?

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## Menu of Free Workshops

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**Rights and Responsibilities** – At some point every parent of a child with an IEP receives a document entitled “Procedural Safeguards.” What does this paper actually say? This workshop provides an overview of the procedures related to Exceptional Student Education and explains the rights and responsibilities afforded to parents and educators.

**Understanding the Juvenile Justice System and IDEA** – What happens when a child with a disability becomes involved with the Juvenile Justice System during school or while in the community? This workshop provides an overview of the requirements under IDEA and includes information on the Baker Act.

**Evaluation** – A child is suspected of having a disability. How does that disability impact his or her ability to access the educational environment? This workshop provides an overview of the evaluation process and describes the necessary steps from suspecting a child has a disability to identification to the provisions of services, while emphasizing the parents’ role in the process.

**Transition from School to Community** – All of a child’s education in school is in preparation for the day when the student leaves school and transitions into the adult world. This workshop provides an explanation of the Transition Planning process which begins at age 14 and includes an overview of Florida’s Diploma options and strategies for developing Transition goals.

**Self-Directed IEP** – When a child with a Disability begins to move toward adult life, it is important to consider their needs and preferences in transition planning. This workshop provides an overview of the student’s role in the transition process, IEP meetings, and in discussing their needs and preferences.

**FCAT for Families:** This training will help families better understand the importance of FCAT, the FCAT waiver, accommodations, and effective strategies of parent/family involvement in FCAT.

**If you would like to request a workshop in your area please contact:**

**Family Network on Disabilities  
of Florida, Inc.**

**2735 Whitney Rd.**

**Clearwater, Fl 33760**

**(727) 523-1130/(800) 825-5736**

**Email: [fnd@fndfl.org](mailto:fnd@fndfl.org)**

**[www.fndfl.org](http://www.fndfl.org)**